

Higher Education Management Information System (HEMIS)

(For Colleges & Universities in Odisha)

(Data should be updated annually for submission of information as and when required. It must be reflected in the institution website every year.)

Basic Information

1. Name of the College: **Parjang Mahavidyalaya, Parjang**
2. i) College Code **09094301**
 - ii) State: **Odisha**
 - iii) District: **Dhenkanal**
 - iv) Name of the Block: **Parjang**
 - v) Name of the Gram Panchayat (for rural area)/Ward (for urban area) : **Garh Parjang**
 - vi) Website: **pmbparjang.org**
 - vii) Total Area: **10 Acres**
 - viii) Total constructed Area: **31756.55 Sqm.**
3. a) Complete postal address of the College
AT/ P.O.- Parjang Dist- Dhenkanal, Odisha PIN Code: 759120
Telephone number of the College (with STD Code): **06768-261026**
 - b) Status of the College: Whether UGC 2f / 12b status **2f & 12b**
Accreditation Status: Accredited / Not Accredited **Accredited**
If accredited, mention grade and validity period: **C – 2007-2012**
4. Nodal Officer details: (For UGC/RUSA/NAAC separately)
 - i) Name - **BIKASH PRADHAN (UGC & NAAC).**
 - ii) Designation **LECT. IN PHYSICS**
 - iii) Contact No. **9437333640**
 - iv) E-mail ID **bikashpradhan983@gmail.com**
 - v) Name - **SURENDRA KUMAR SAHOO (NAAC)**
 - vi) Designation **LECT. IN POLITICAL SCIENCE**
 - vii) Contact No. **9438779625**
 - viii) E-mail ID **sahoo.sur@gmail.com**
5. University to which affiliated: **UTKAL UNIVERSITY**
6. The statutory body through which recognized: UGC/AICTE/NCTE: **GOVT. of Odisha / UGC**
7. Year of affiliation with University **1988 (UTKAL UNIVERSITY)**
8. Whether College is Autonomous: **NO**
9. Status of the College: **UGC 2f & 12B**
10. Accreditation Status: Accredited / Not Accredited/ **Applied for Re-Accreditation**
11. Validity of Accreditation: **5 Years**

A. College Profile

1. What category of institution is this? (3)
 (Junior College=1, Degree College=2, Degree College with +2 level=3, -
 P.G. College with +3 levels=4, P.G. College with
 +2 and +3 levels=5, others=6
2. a) Year of establishment of the college: 1979
 b) Year of recognition of the college 1982
 c) If upgraded to a degree college, mention the year of
 Up-gradation otherwise put zeros in the boxes. 1988
 (If not applicable put 0001 in the boxes)
3. Status and source of funding of the college:
 (Recognized and fully funded by the state govt.=1, Recognized aided=2 - (02)
 Recognized but not aided by the govt. (i.e. Private un-aided)=3
 Block Grant=4, others=5)
4. Management of the College:
 (Govt=1, Aided=2, Tribal welfare dept=3 (02)
 Social welfare dept.=4, public sector=5
 Private bodies such as Trusts/Missionaries/NGOs=6
 Block Grant=7, Un-aided=8)
5. Type of college: (Boys only=1, Girls only=2, Co-edn=3) - (03)
6. Is it a college exclusively for students with special - (02)
 Needs (CWSN)? (Yes=1, No=2)
7. Stream wise number of sections in the college:

Stream	Whether exists (Yes=1, No=2)	No. of sections in UG	No. of sections in PG
Arts	01	01	
Science	01	01	
Commerce	0	0	
Self-financing courses	0	0	
Professional courses	0	0	
Total	02	02	

8. a) Area in which the college is located: (01)
 (Rural=1, Urban=2)
- b) Whether the college is located in hilly area: (02)
 (Yes=1, No = 2)
- c) Whether the college functions in own building? Yes/No - **YES**

9. staff quarters available:

	Category	Number
Teaching Staff	-	NIL
Non-Teaching Staff	-	NIL
TOTAL		--

10. i) Does the college has students hostel? Yes / No **YES**

ii) Number of hostels: Boys: Girls: ✓

Sl. No.	Hostel Type	Name of hostel	Intake Capacity	No. of students residing
1	WOMENS HOSTEL	LADIES HOSTEL	50	0

11. Programme Details:

Faculty	Programme	Subject	Intake	No. of students admitted	Programme duration
Arts	B.A.	ODIA, ENG, & Pass Subject	128	428 (With 20% extra admission provision)	3 Years
		ECO, SANS, HIST, ANTH & ODIA Hons Subject	16 each		
	M.A.				
Science	B. Sc.	ODIA & ENG Compulsory	64	207 (With 20% extra admission provision)	3Years
		PHY, CHEM, MATH,	32 seats		
		BOT, ZOO.	32 seats		
	M. Sc.				
Commerce	B. Com.				
	M. Com.				
Self-financing Professional					
Certificate / Diploma / Vocational					

B. College Enrolment (Year Wise)

1. Number of students enrolled in the college

Faculty	Programme	Subject	Type (General / S.F. / Prof / Vocational)	Year on Roll	General Boys / Girls / Total	SC Boys / Girls / Total	ST Boys / Girls / Total	OBC Boys / Girls / Total	Minority Boys / Girls / Total
Arts / Sc. / Commerce	B.A. / B.Sc / B.Com / M.A. / M.Sc. / M.Com	ODIA, ENG, HIST, ECO, POL.SC, SANS, EDN	GEN	I	5+15=20	8+14=22	1+4=05	39+66=105	0
				II	5+6=11	3+10=13	4+3=07	43+67=110	0
				III	3+1=04	4+6=10	4+5=09	22+90=112	0
Arts / Sc. / Commerce	B.A. / B.Sc / B.Com / M.A. / M.Sc. / M.Com	PHY, CHEM, MATH, BOT, ZOO.	GEN	I	3+4=07	4+2=06	3+1=04	28+28=56	0
				II	5+4=09	2+5=07	1+2=03	34+19=53	0
				III	1+7=08	6+1=07	0+0=00	26+21=47	0

Similarly you can enter data for B.A. / B. Sc / B.Com / M.A. / M.Sc. / M.Com / S.F. courses / Professional courses / Vocational / Certificate / Diploma courses respectively.

C. Staff Information (Teaching and Non-Teaching)

1. Total number of Teachers

Sl. No.	Department / Subject	Sanctioned Strength	No. of Regular teachers in position M / F Total	No. of part-time / temporary / contractual / Guest Teachers in position M / F Total	Grand Total M / F Total
1	BOTANY	2	1+0=01	0+1=01	1+1=02
2	CHEMISTRY	1	0+1=01	0+0=0	0+1=01
3	MATHEMATICS	1	1+0=01	0+0=0	1+0=01
4	PHYSICS	1	1+0=01	0+0=0	1+0=01
5	ZOOLOGY	1	0+0=0	0+1=01	0+1=01
6	ECONOMICS	2	1+0=01	0+1=01	1+1=02
7	ENGLISH	1	1+0=01	0+0=0	1+0=01
8	HISTORY	3	2+0=02	1+0=0	2+1=03
9	ODIA	4	2+0=02	1+1=2	2+2=04
10	POL.SC	2	2+0=02	0+0=0	2+0=02
11	SANSKRIT	2	1+1=02	0+0=0	1+1=02

2. Training Status

Sl. No.	Name	Department	Educational Qualification	No. of Refresher courses attended	No. of Training / workshops attended	No. of papers published	No. of books published
1	DR. S.K. RATH	ODIA	M.A.	02			-
2	SRI S.K. MUDULI	ANTH	M.A.				-
3	SRI P.K. RATH	ENGLISH	M.A.	-	03	-	-
4	SRI S. PRADHAN	MATH	M. Sc.	02	-	-	-
5	SRI N.R. SAHOO	POL. SC.	M.A.	02	03	-	-
6	SRI SK. SAHOO	POL. SC.	M.A.	02	03	-	-
7	SRI S. SAMAL	HIST	M.A.	03	04	02	0
8	SRI K.C JENAMONI	BOTANY	M. Sc.	01	03	02	-
9	SRI M. SAHOO	HISTORY	M.A.	02	02	-	-
10	DR. B. PANY	ECO	M.A.	02	04	-	-
11	B. PRADHAN	PHY	M. Sc.	02	02	-	-
12	SRI P.K. SAHOO	ODIA	M.A.	-	01	-	-
13	SMT. S. SAHOO	CHEM	M. Sc	02	05	-	-
14	SMT. J. PARIJA	SANS	M.A.	-	01	-	-
15	SRI D. ACHARYA	SANS	M.A.	01	-	-	-

3. No. of Ph. D.'s / M. Phil.

Sl. No.	Name	Department	Year of award of Ph. D	Topic	Male / Female
1	DR. S.K. RATH	ODIA	2000	RADHANATH KABYARE PUSPA CHETANA	MALE
2	DR. B. PANY	ECO	2000	LEVEL OF LIVING OF COALMINERS IN TALCHER AREA	FEMALE
M.PHIL					
1	K.C. JENAMONI	BOTANY	1988	EFFECT OF DIMECRON ON GROWTH PERFORMANCE & BIOCHEMICAL VARIABLES IN PENNISETUM TYPHOIDIUM	MALE
2	S. PRADHAN	MATH	1991	LINEAR GOAL PROGRAMMING AND ITS DUALITY	MALE
3	D. ACHARYA	SANS	1991	SANSKRIT USAGES IN RAMAYAN	MALE
4	J. PARIDA	SANS	2005	KALACHANDRIKAM PRATI MADHABACHARYASYA ABADANAM	FEMALE

4. Out of total, number of teachers with disability: **0**

5. Out of total number of teachers belonging to religious minority community: **NIL**

Non-Teaching Staff

a) Total number of non-teaching staff: Male Female

b) Out of total, number of PWD (person with disability):

c) Out of total, number of teachers belonging to religious minority community

d) Number of contractual / temporary staff: Male Female

6. Special achievement by the individual teacher/institution as a whole:

D. Infrastructure and Teaching-Learning Facilities

1. a) Does the college has its own building? **01**
 (Yes = , No =)
- b) If yes, the total covered area (in sq.m) of the college building
 Covering all the floors: **2950.28 SQ MTR**
- c) Area (in sq.m.) of vacant space in the college which can be
 Used for expansion of infrastructure facilities: **4645 SQ MTR**
- d) Total area of the College in acres: **AC. 10.00**

2. Type of the college building:
 (Pucca=1, partly pucca=2, kuchcha=3, tent=4, others=5) **01**

3. Number and area of classrooms and other rooms in usable condition in the college
 (for each dept/office/common room/toilet/library etc.)

Sl. No.	Dept/lib/CR/toilet//office	Number & Type of rooms	Area (insq.m.)	Reamarks
1	DEPTS / CLASS ROOM			
2	LIBRARY			
3	CR			
4	TOILETS			
5	OFFICE			
6	LABS			
7	WOMEN'S HOSTEL			

4. Does the college has the following facilities? (Yes = 1, No = 2)
- a. Separate room for Principal **01**
 - b. Separate room for Vice-Principal **02**
 - c. Auditorium **02**
 - d. Separate Common room for girls **01**
 - e. Separate Common room for boys **01**
 - f. Staff room for teachers **01**
 - g. Separate room for female teachers **02**
 - h. No. of Library rooms **01**
 - i. No. of Laboratory rooms **06**
 - j. Room for indoor games **02**
 - k. Co-curricular / activity room **02**
 - l. NCC/NSS/Scout & Guide room **01**
 - m. First aid / sick room **02**
 - n. Room to store sports equipment **01**
 - o. Guidance & counseling room **02**

p. Room for chowkidar / watchman	02
q. Canteen	01
r. Botanical garden / social forestry	01
s. Playground	01
t. Conference hall	01
u. Health Centre	02
v. Gymnasium / Fitness centre	02
w. Indoor stadium	02
x. Computer centre	01
y. Guest house	02
z. Toilets: (boys=1, girls=2, with running water=3, without running water=4).	03

Give details in number for each category.(**BOYS-06, GIRLS-06**)

5.	a) Does the college has boundary walls? (Yes=1, No=2)	01
	b) If yes, what kind of boundary walls does the college have? (Pucca=1, kuchcha=2, partially pucca=3, pucca but brocken=4 Barbered wire fence=5, green fence=6, does not exist=7)	03 & 05
6.	a) Does the college has electricity connection? (Yes=1, No=2)	01
	b) Does the college has Generator set as a backup or substitute For electricity facility? (Yes=1, No=2)	01
7.	Number of computers in working condition available in the college:	23
	a) For teaching & learning purpose:	03
	b) For use in college office:	04
	c) For use in Library:	01
	d) For use in examination section:	01
8.	a) Does the college has Internet connectivity? (Yes=1, No=2, not applicable=3)	01
	b) If yes, what is the bandwidth? (If it is a broadband connection) (Less than 256 kbps=1, more than 256 kbps=2, not applicable=3)	02
9.	a) Does the college has drinking water facility available to students Within the college premises? (Yes=1, No=2) -	01
	b) If yes, how many of the following sources of drinking water are available in the college?	

Source of drinking water	Number
Tap	
Hand Pump	
Well	02
Bucket / pot	--

E. Examination Results (Program wise / subject wise / Year wise)

2012

Programme	Total students appeared			Total students passed			% of Pass		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
B.A.	21	44	65	19	38	57	90.47	86.36	87.69
B. Sc.	0	0	0	0	0	0	0	0	0

2013

Programme	Total students appeared			Total students passed			% of Pass		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
B.A.	25	73	98	12	48	60	48	65.75	61.22
B. Sc.	15	06	21	12	06	18	80	100	85.71

2014

Programme	Total students appeared			Total students passed			% of Pass		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
B.A.	40	57	97	21	33	54	52.5	57.89	55.67
B. Sc.	31	18	49	04	06	10	12.90	33.33	20.40

2015

Programme	Total students appeared			Total students passed			% of Pass		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
B.A.	36	65	101	19	32	51	52.77	49.23	50.49
B. Sc.	29	23	52	26	17	43	89.65	73.91	82.69

2016

Programme	Total students appeared			Total students passed			% of Pass		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
B.A.	25	89	114	25	44	69	100	49.43	60.52
B. Sc.	33	28	61	27	21	48	81.81	75	78.68

(keep data for at least five years)

F. Total Quality Management Implementation Plan (TQMIP)

Activity & Sub activities	Indicators of Success	Duration & Data Complementation	Financial requirement & Source	Infrastructure & Physical facilities required & their location
IQAC	FEED BACK FROM STAKE HOLDERS/ GROWTH RATE OF ADMISSION & SUCCESS RATE IN EXAMS	AQARS/ AISHE DCF	UGC/ INTERNAL	IQAC CELL / NRC / CC CELL

G. Human Resources Blueprint for Total Quality Management (TQM)

Functions / Teachers	Planning	Guiding	Teaching	Examination	Management	Human relation	Professional development	Mode & length of training

H. Institutional Planning Form

Target Year	Goals	Activities	Responsibility	Monitoring	Resources
2016-17	RE-ACCREDITATION	IQAC/NAAC RELATED	ON ALL DEPTS	IQAC/NAAC COORDINATOR	INTERNAL

I. (a) Cost of Quality

(Comparative cost per hour of teacher & non-teacher employee)

Items	Non-Teacher employee	Teacher	Remarks
No. of working days in a year	239	239	
No. of hours per day	6	5	
Working hours per year	1434	1195	
Annual salary cost per hour	92.214	252.23	

(b) Average cost of course by College

College Name	Direct	Indirect	Total	% of student tuition share of direct cost
SCIENCE	14179			2.79
ARTS	12590			2.85

(i) Financial Analysis (For university only)

(a) Expenditure:

Table: Approved Budget and actual expenditure (year wise):

Sl. No.	Categories	Budgeted	Actual	% Spent

(b) Income:

1. Government Subsidy:
2. Other Sources of Income:
3. Past Trends and constraints:

(c) Table: Financial Indicators:

Sl. No.	Description of the financial Indicators	
1	Average cost per faculty member	
2	Average cost per administrative staff member	
3	Average cost per student (includes capital expenditure)	
4	Average cost per student (excludes capital expenditure)	
5	Expenditure for academic staff as a percentage of total expenditure	
6	Expenditure for administrative staff as a percentage of total expenditure	
7	Running and administrative expenditure as a percentage of total expenditure	
8	Capital expenditure as a percentage of total expenditure	

(d) Structure of financial management:

1. The budget process

2. Basis of distributing internal resources:

Resources are allocated internally taking into account the following factors;

i. Number of academic staff per department;

ii. Number of students per department;

iii. Other specific needs.

3. The latitude of departments to spend:

The latitude of the departments to spend governmental resources is restricted by:

i. Availability of funds;

ii. Type of expense items;

iii. Internal rules and control systems;

iv. Allocation of funds for capital items is restricted to library books and periodicals and laboratory equipments. All other expenditures may be controlled centrally.

v. The distribution of expenses on various expenditure objects.

(ii) The cost of education activities at University:

The analysis of the cost of education at University for the Fiscal year should be based on the criteria of cost for course / student. Data should be collected from the finance section, and registrar, utilizing information derived from the computerized system of expenditures and revenues.

1. The cost analysis should be based on the cost per credit hours and not cost per student, in general, since a student in any discipline is required to take many credit hours provided by other colleges. For example, each student in the University regardless of his field in required to take 21 (as a university requirement / hours) and 22 credit / hours as college requirements. The cost per student varies from one discipline to another and from one college to another. Therefore, the cost per credit hour achieves, the following advantages, and is more accurate than cost per student at large.

2. Tying the direct cost to units (cost centres) to achieve a clearer picture of unit cost, since indirect cost of education is not tied to a specific college.

3. Excluding expenses which are not related directly to education purposes.

4. Determining the optimal economic size of each department for future planning.

To achieve the above mentioned purposes, the study should concrete on the following points.

1. Analysis of current cost per course / section in each college provided by various academic departments and the teaching cost of the University staff, determined by the numbers of students registered for each faculty members in each department.

2. Analysis of actual expenditure for financial year, for determining direct / indirect expenses according to academic disciplines and administrative department.
3. Determination of the cost of the courses, which is then calculated as per section / students.
4. Determination of the cost objects of other departments activities.

Table: Average teaching load by College.

College Name	Total Course	Faculty Member	Average load for each member	Extra load payment
Science				
Engineering Physical Education				
Commerce				
Education & fine Arts				

Expenditure Analysis

For this purpose, an examination of expenses on university activities as it relates to education is categorized as followings.

1. Expenses which have no direct relation to teaching / education activities are excluded

These are:

Model children's schools, Capital expenses (stock, etc.) Restaurants, Scholarships, Credited accounts (commitments), Infrastructure, Deanship of research, Continuing research, Housing etc.

2. Administrative and operations expenses (distributed proportionally according to the number of courses offered by each college):


Central administration, computer centre, Public relations, Student deanships. Library, Admission and register, projects office, Auditing office, Finance, Services, Social security, insurance, Personnel, Development office, Production, supply, Security, Building, Tender office, Total

Data analysis should be carried on:

- i) Cost share of college employees in social security for each faculty's teaching expenses.
 - ii) the cost share of college employees of overload expenses;
 - iii) college share of saving fund for their employees;
 - iv) college share of cost on health insurance, investment, department production and maintenance.
3. Direct expenditures are distributed among colleges on the basis of course / student cost:
 - i) Recurrent expenditures:

Recurrent expenditures constitute the largest proportion of expenditure item in the University budget. Wages, salaries, employee benefits and securities are the main consumers of University finance.

- ii) Capital expenditure such as equipments, laboratories, vehicles, buildings and land acquisition.
- iii) Expenditures including central administration and services consume the rest of the budget.


PRINCIPAL
Parjang Mahavidyalaya
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PARJANG MAHAVIDYALAYA, PARJANG**